

## Reflective questions for managers

## My Time, Our Place



Which **practices** will you use when promoting learning for this outcome?

Which **principles** does this outcome relate to?

**What might this look like in practise?**  
Supporting children could mean having an orientation process where families visit with their children during vacation care or after school before starting. Children could also be paired with buddies when starting.

How is this outcome reflected in your service's **philosophy**?

**Sub Outcome 1.1:**  
Children feel safe, secure and supported

**Reflections for management:**  
Even though children are in school and seem mature, there will still be times when they need comfort and nurturing. Do your policies allow educators to provide emotional comfort to children?

**Outcome 1: Children have a strong sense of identity**



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Which **practices** will you use when promoting learning for this outcome?

Which **principles** does this outcome relate to?

**What might this look like in practise?**  
School age children need to be given responsibilities and should be trusted to make decisions and choices to a certain extent, about the program and experiences on offer.

How is this outcome reflected in your service's **philosophy**?

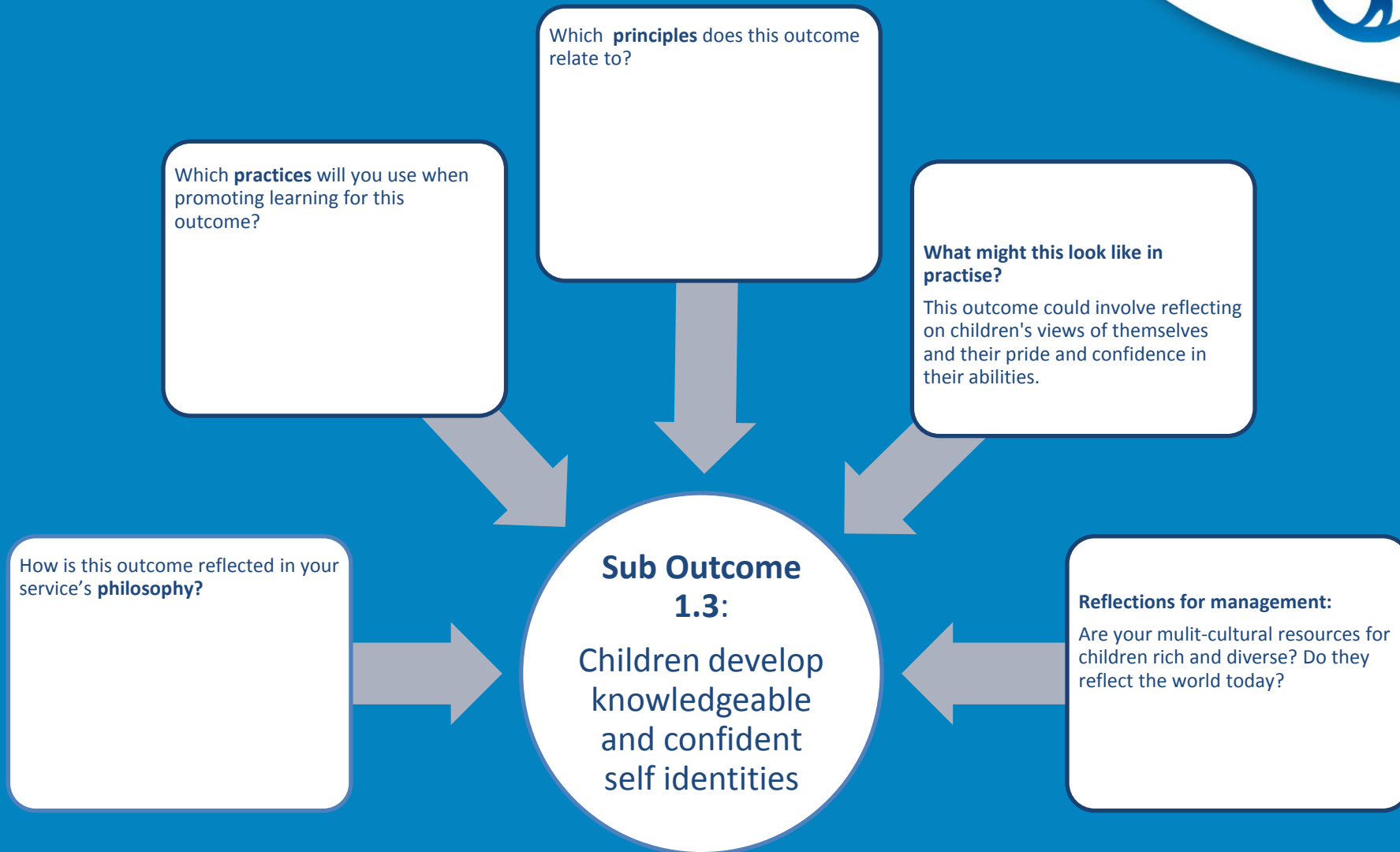
**Sub Outcome 1.2:**  
Children develop their emerging autonomy, interdependence, resilience and sense of agency

**Reflections for management:**  
How do you involve children in the planning and evaluation of the program?

### Outcome 1: Children have a strong sense of identity



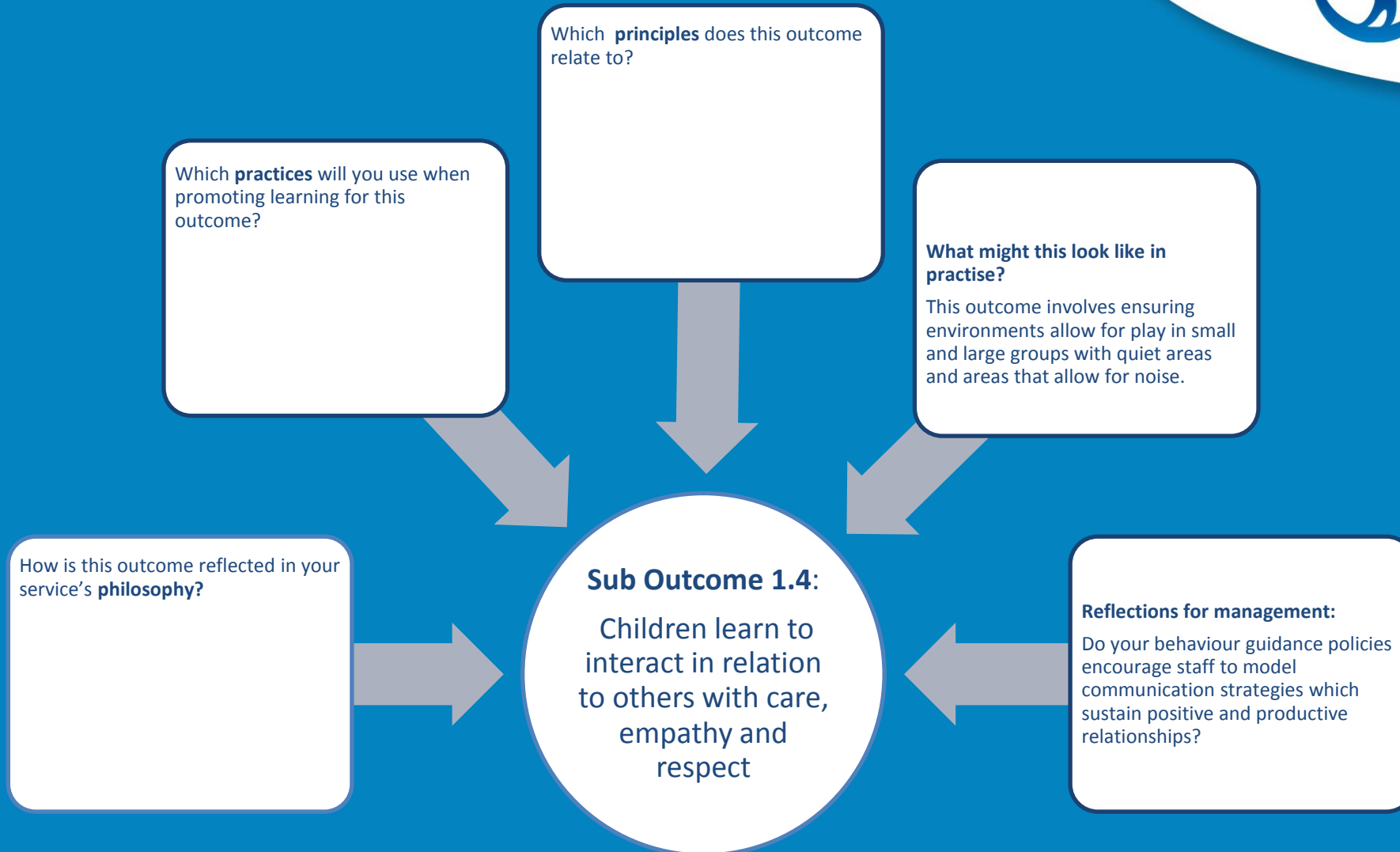
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**Outcome 1: Children have a strong sense of identity**



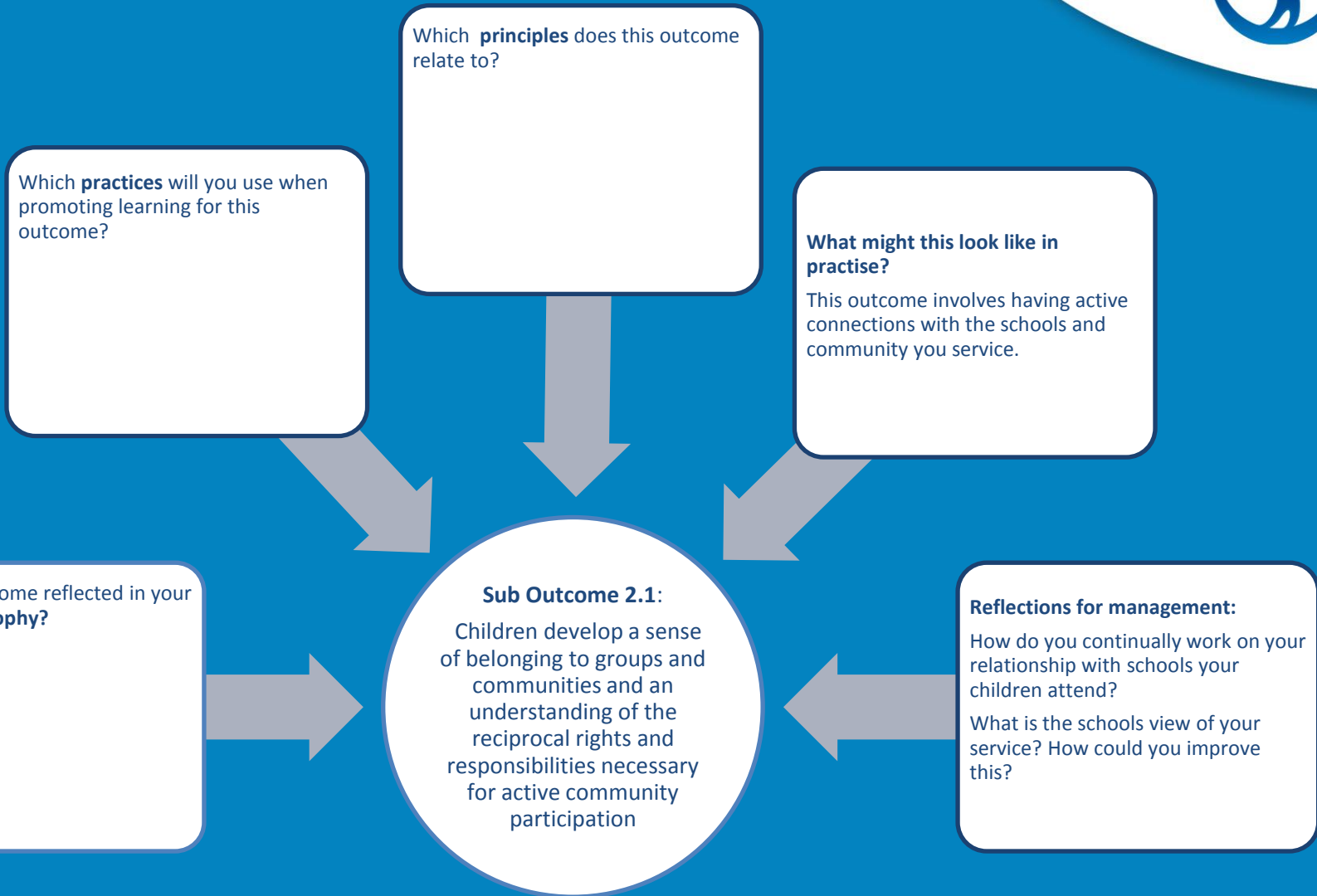
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## Outcome 1: Children have a strong sense of identity



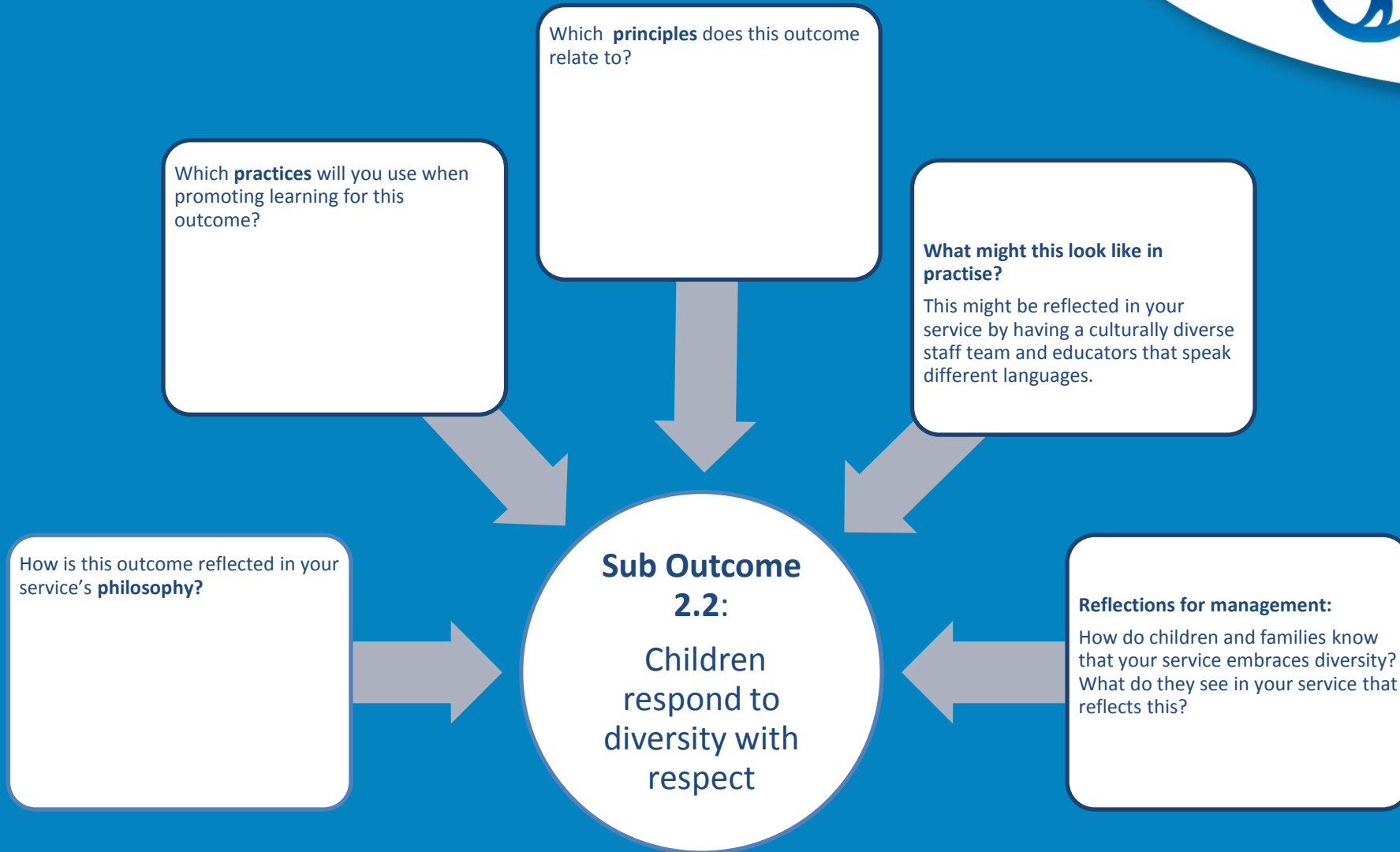
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## Outcome 2: Children are connected with and contribute to their world



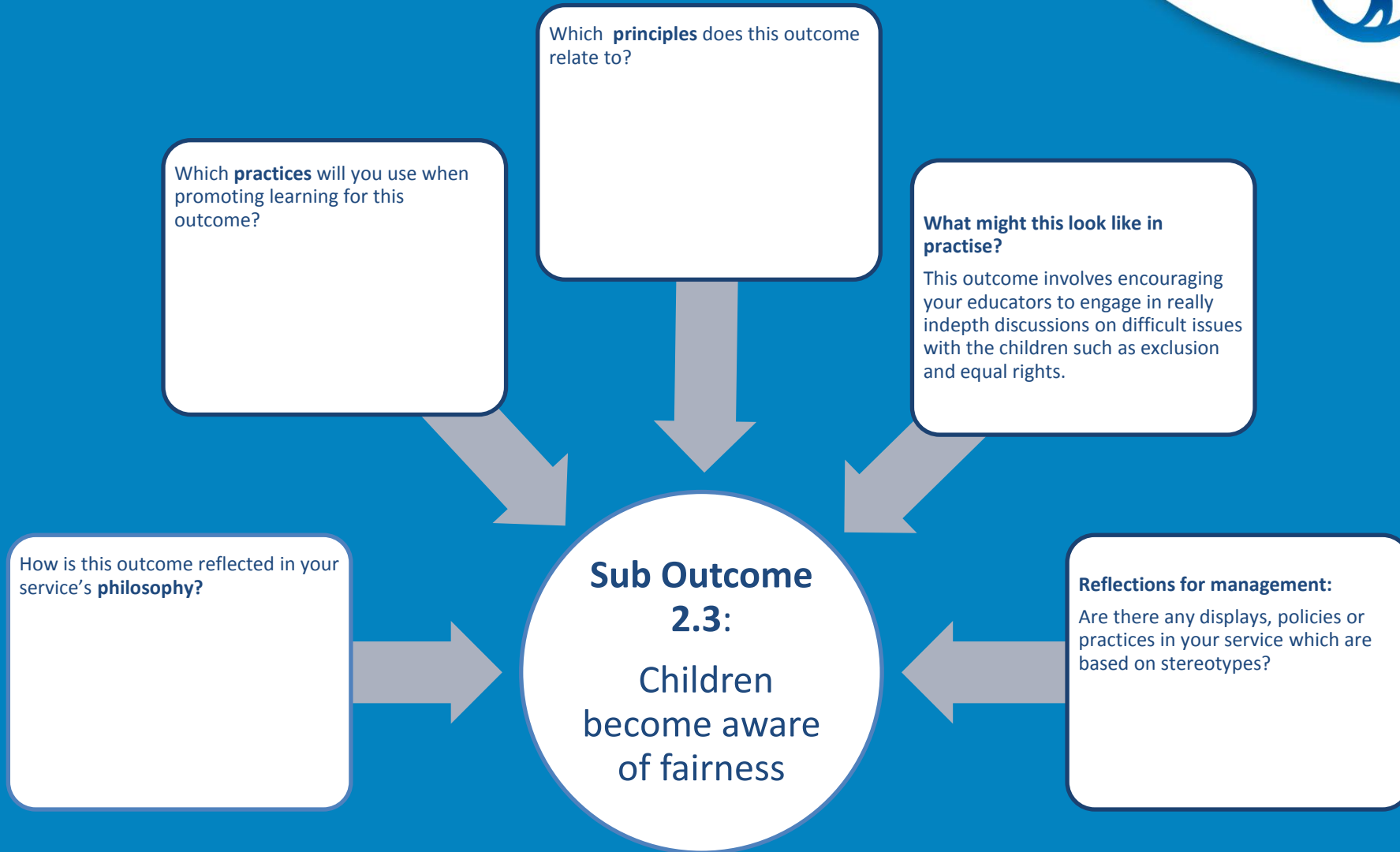
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## Outcome 2: Children are connected with and contribute to their world



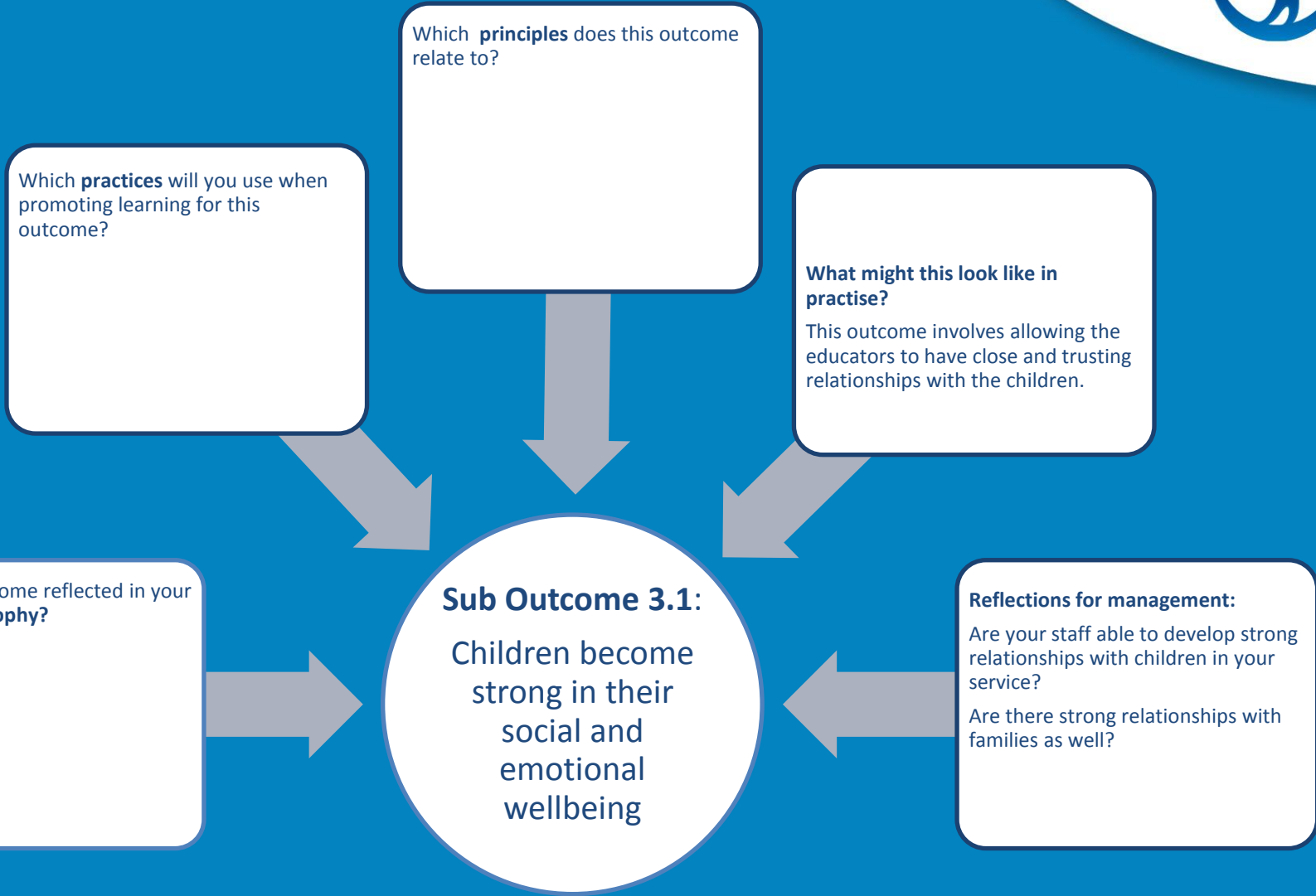
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## Outcome 2: Children are connected with and contribute to their world



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## Outcome 3: Children have a strong sense of wellbeing

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Which **principles** does this outcome relate to?

Which **practices** will you use when promoting learning for this outcome?

**What might this look like in practise?**  
This outcome means ensuring educators have skills or interests in physical activities, dance, drama, movement, sport and games.

How is this outcome reflected in your service's **philosophy**?

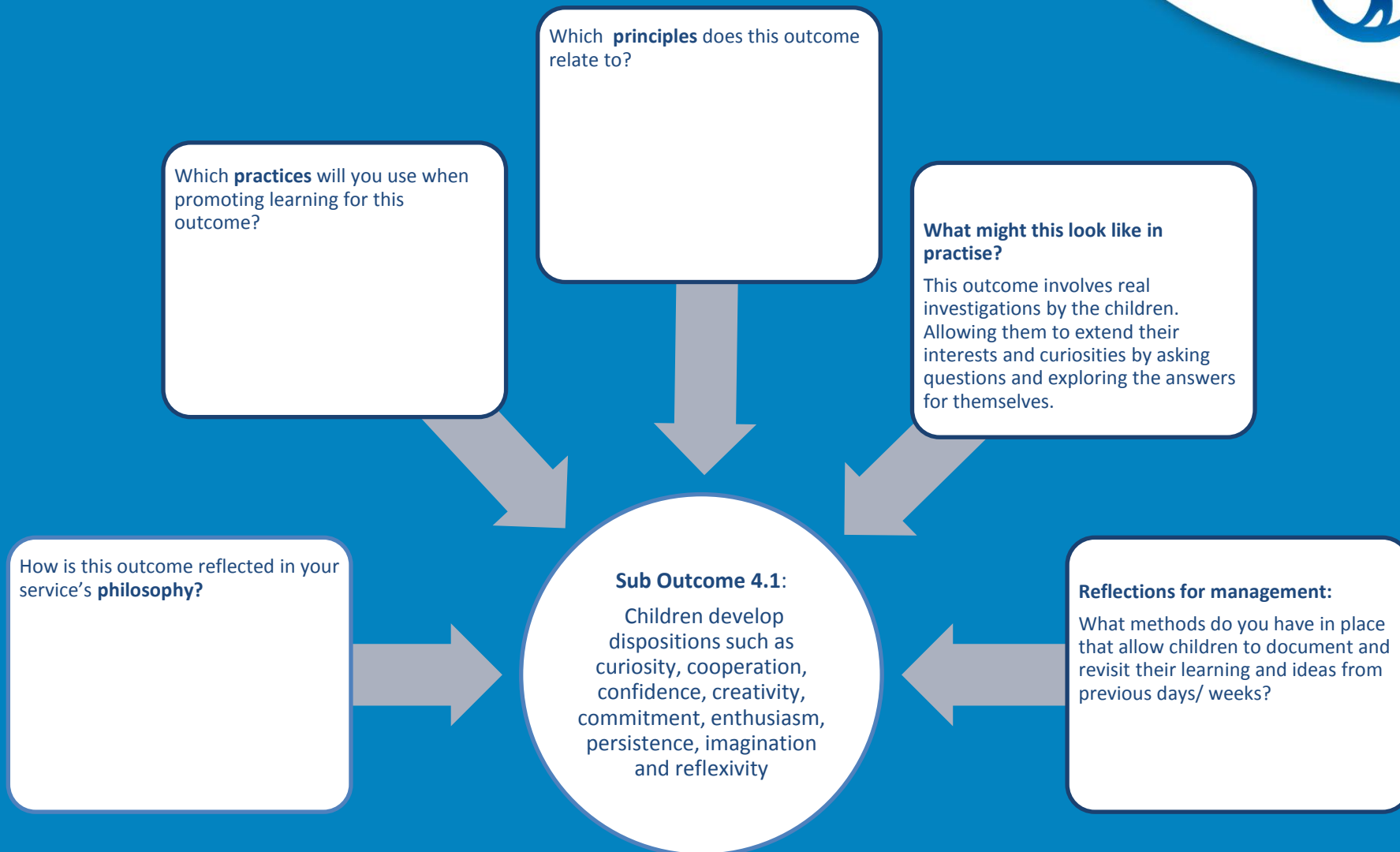
**Sub Outcome 3.2:**  
Children take increasing responsibility for their own health and physical wellbeing

**Reflections for management:**  
How do you ensure children are following the hand washing and hygiene procedures?

## Outcome 3: Children have a strong sense of wellbeing



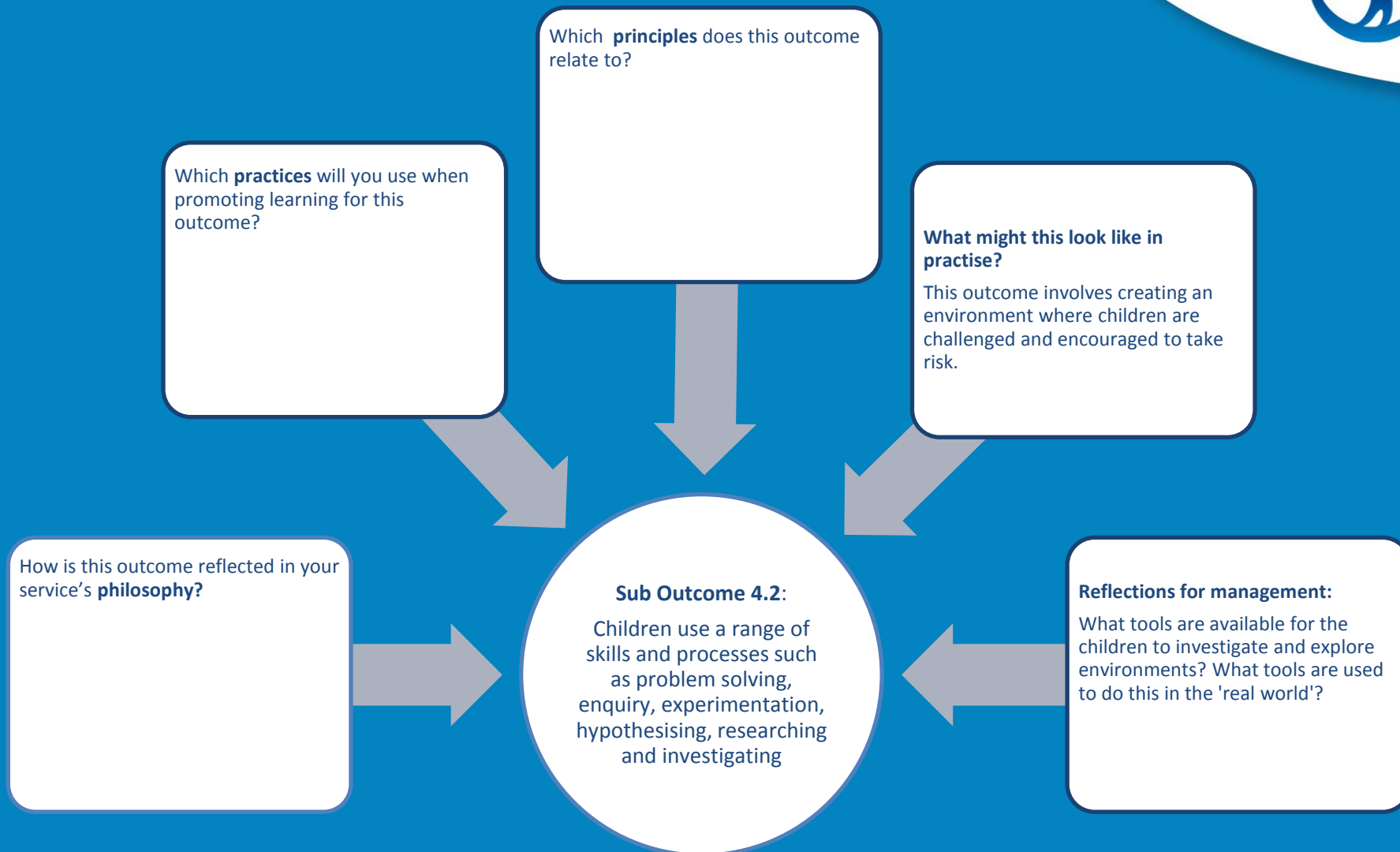
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## Outcome 4: Children are confident and involves learners



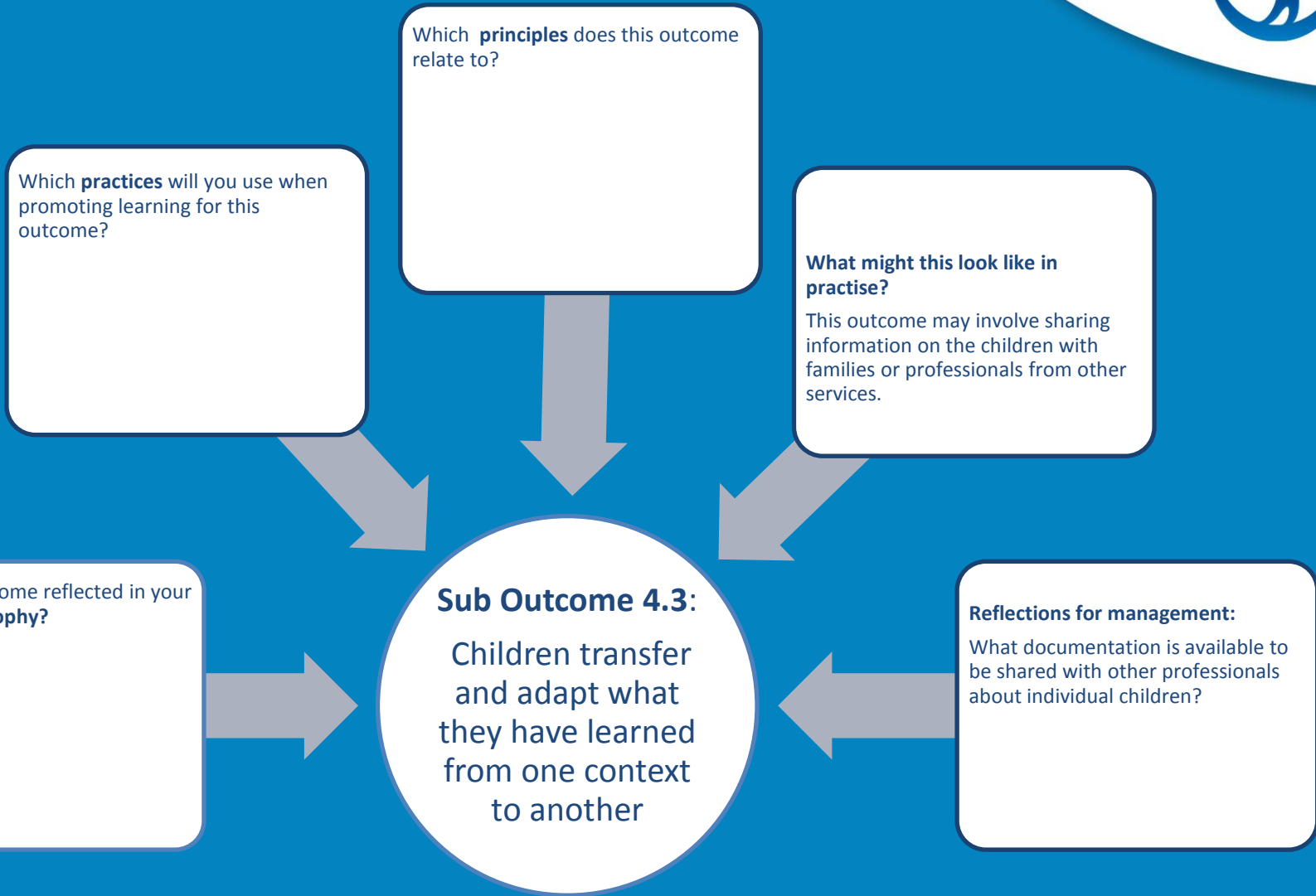
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## Outcome 4: Children are confident and involves learners



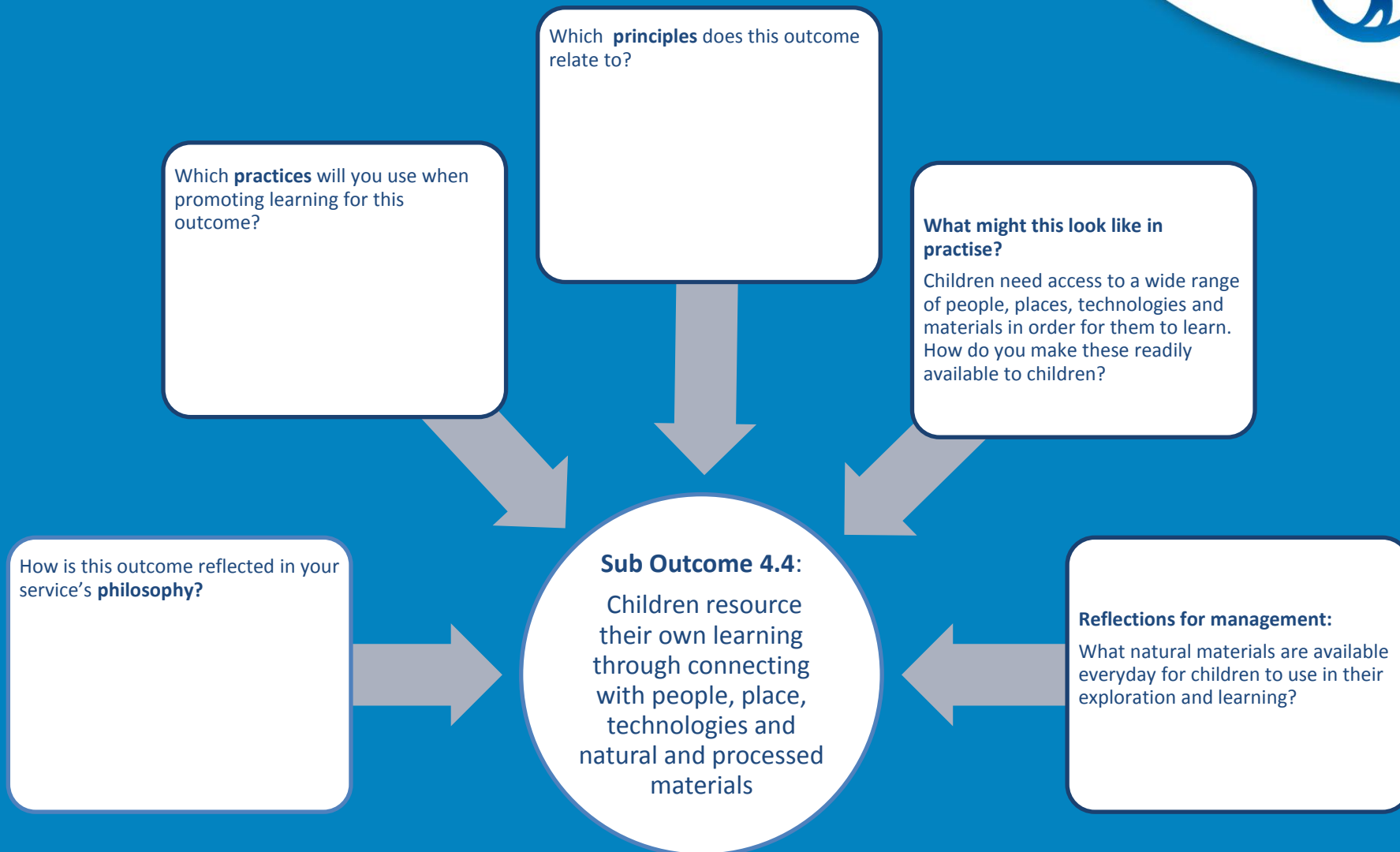
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## Outcome 4: Children are confident and involves learners



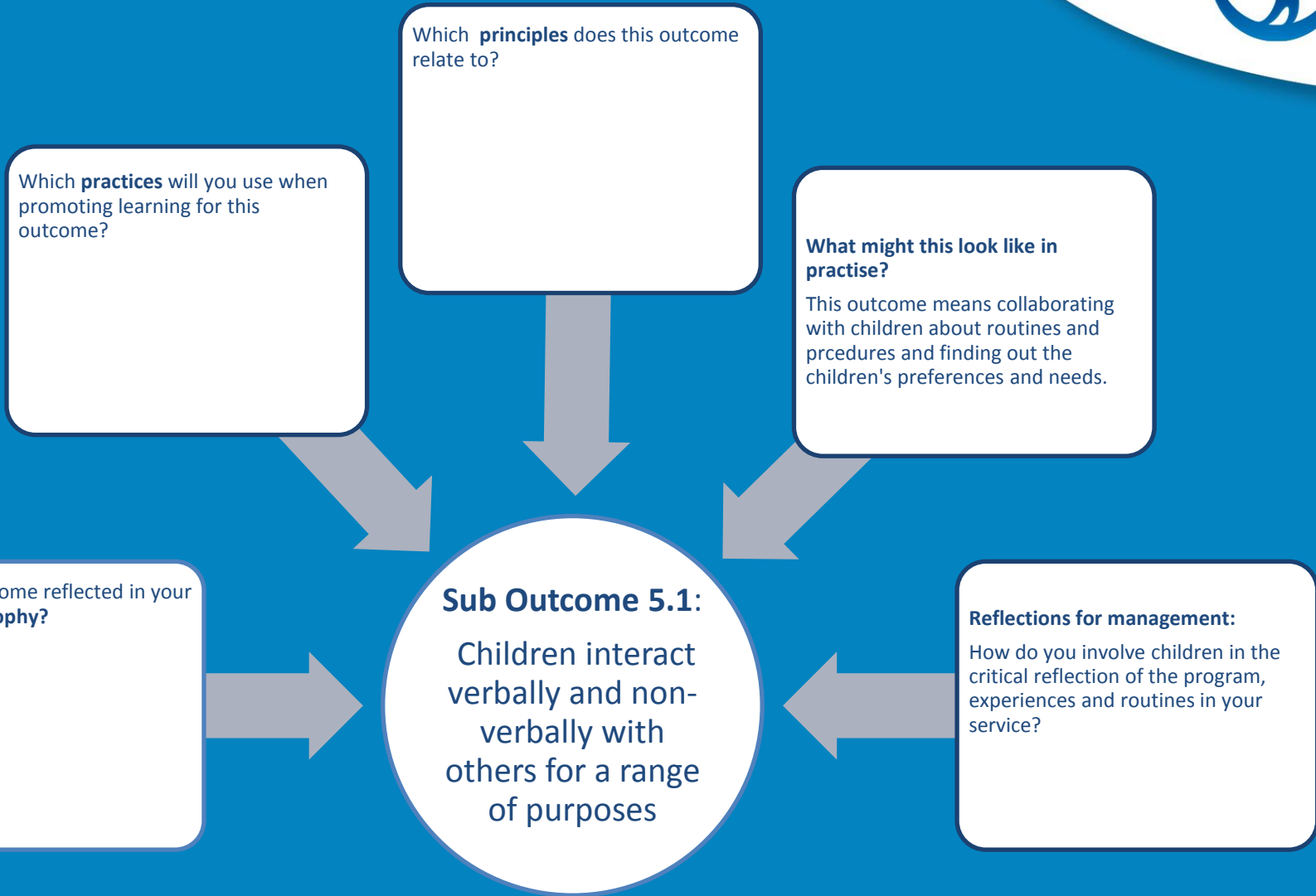
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## Outcome 4: Children are confident and involves learners



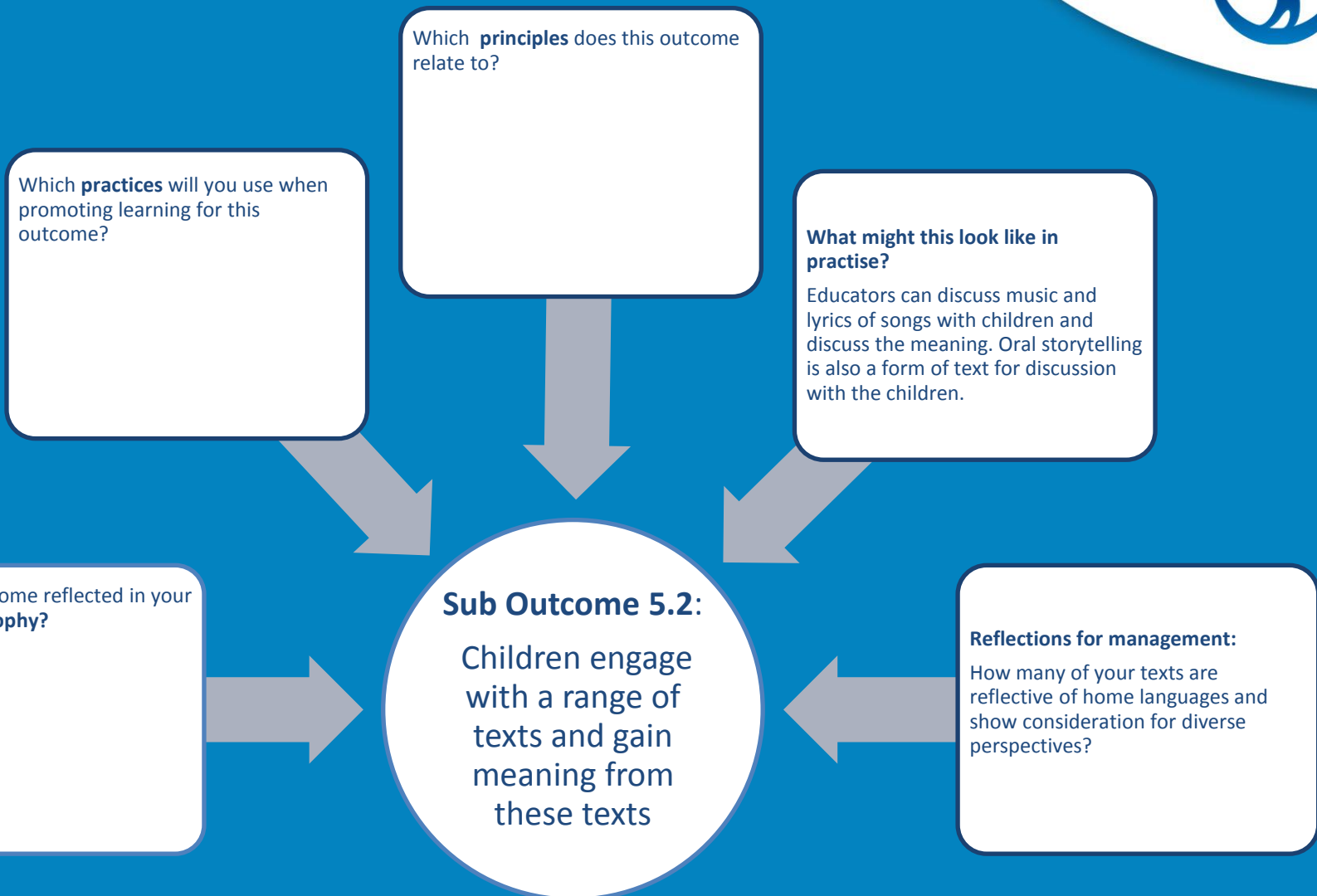
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## Outcome 5: Children are effective communicators



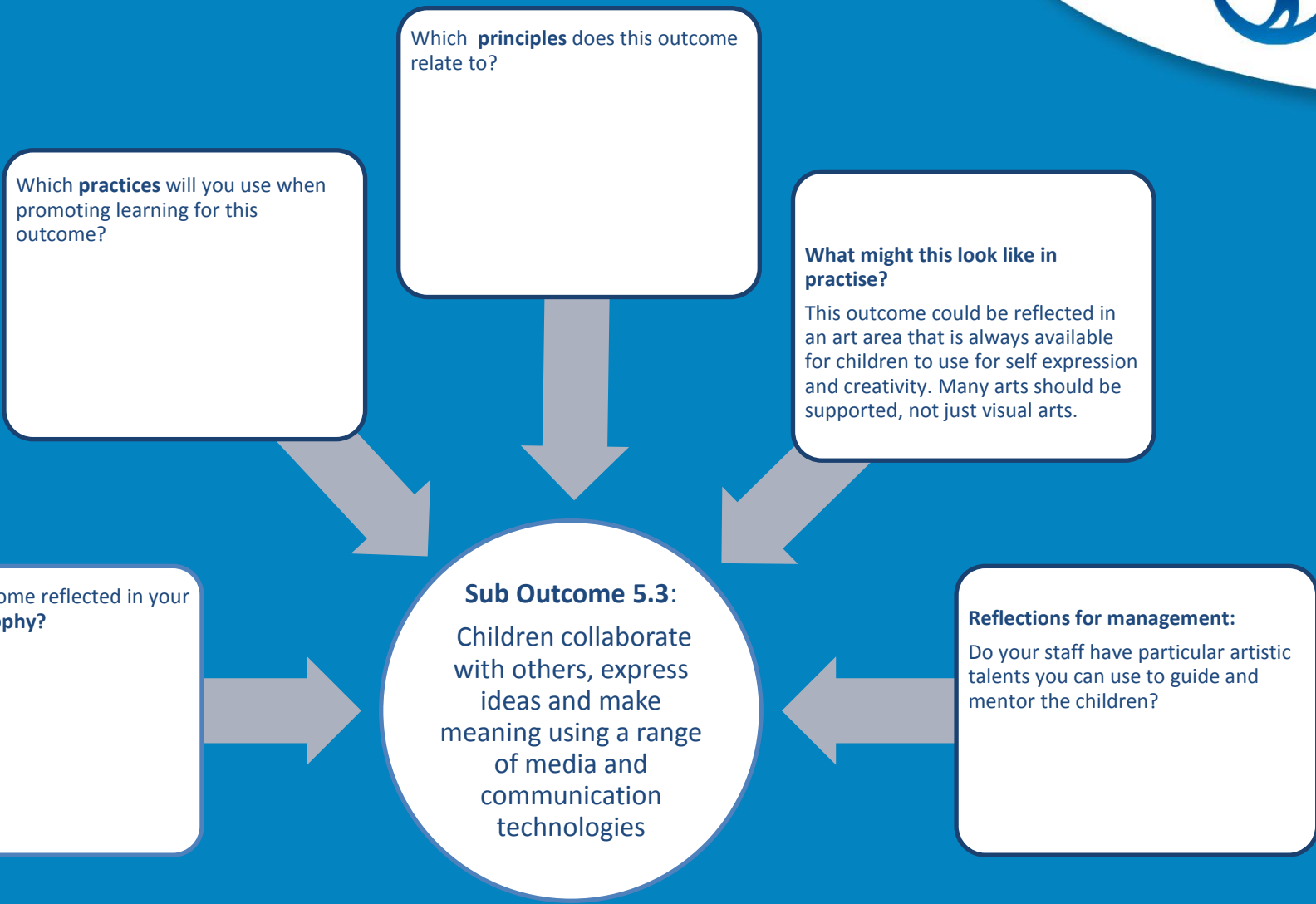
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## Outcome 5: Children are effective communicators



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## Outcome 5: Children are effective communicators

